

**U.C. Schools Curriculum Map**

**Subject: Language Arts**

**Grade:**

<b>Time Period</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>Big Ideas</b>	<b>How do we create a classroom where students want to be, feel safe, and are successful?</b>	<b>What is effective communication?</b>	<b>How can we show everybody what we can do?</b>	<b>How can mysteries teach us to solve problems?</b>	<b>Mystery cont.</b>
<b>Content</b>	-Norms -Fears/Hopes -Practice MEAP	-Short stories -Poems -Writing Vocabulary/Terms	MEAP Short stories	-elements of mysteries - <u>The Westing Game</u> -“The Monkey’s Paw”	
<b>Skills/Strategies</b>	N/A	-QAR Compare/Contrast -Writing process -Assessing with rubrics	MEAP Story Elements	-writing process -focus questions -word study -compare/contrast	
<b>Assessments</b>	-Self-assessment -Informal teacher observation throughout the year	-Rubrics -Type II critique of a piece of writing	MEAP	-Essays (rubrics) -Focus question responses (journal)	

**Subject: Language Arts****Grade:**

<b>Time Period</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May/June</b>
<b>Big Ideas</b>	<b>How do struggles teach us to be strong?</b>	<b>Memoir cont.</b>	<b>In what ways do our choices impact our lives?</b>	<b><u>Ghost</u> cont.</b>	<b>How does poetry reflect life?</b>
<b>Content</b>	<b><u>Thura's Diary</u> <u>My Brother Martin</u> <u>Promises to Keep</u>  "I Search" <b>Writing - Memoir</b></b>	<b>-SS/English presentations? -Listening skills</b>	<b><u>Ghost Canoe</u> <u>Ghost Ship</u></b>		<b>Various poetry pieces</b>
<b>Skills/Strategies</b>	<b>"Quote of the Day" (Announcements) "Best Line Ever"</b>	<b>Propaganda/Bias</b>	<b>Word study Focus questions Writing process</b>		<b>-Reflecting -Writing different types of poems</b>
<b>Assessments</b>	<b>-Focus question responses (Rubric)  Rubric – Writing from K and E</b>	<b>Presentation? Persuasive essay (Based on pres., choose one country and take a stand.)</b>	<b>Essays Focus question responses</b>		<b>-Journal with connections -Poetry survey -Poetry sample and explanation of choice</b>