

## U. C. Schools Curriculum Map

Subject: Social Studies

Grade Level: Seven

<b>Time Period</b>	<b>August</b>	<b>September</b>	<b>October and November</b>	<b>December</b>
<b>Big Ideas</b>	How do we create a democratic classroom? How do we share responsibility for success for all students?	-How do landforms and climate affect population and cultural isolation? How did we get where we are and how does our ancestry affect who we are?	-How do societies develop? -What was the effect of the Industrial Revolution on Europe's population and government? -How and why did the population spread to the world?	-How did the population and confined size lead to conflict and cooperation?
<b>Content</b>	<b>Creating a Democratic Classroom; Getting Started</b> -Establish Class Norms -Habits of Mind -Expectations for success	<b>Geography</b> -Timeline (to continue throughout year) -5 Themes of geography -Map skills -Economic terms	<b>Europe</b> -Timeline -Historical knowledge/Primary-secondary documents -Diverse cultures -Contemporary conditions -Ecosystems/human environment -Important people	<b>Russia</b> -Timeline -Diverse population -Important people
<b>Benchmarks and Skills</b>	-Cooperation learning -Participation -Speaking -Listening -Class Meetings	-Locate/describe/compare -Interpret maps and graphs -Interview/research of family heritage.	-Graph data -Trace historical origins of a current condition -Analyze interpretations of major events -Demonstrate how history is tentative and subject to change; describe and interpret how history has been revised. -Locate/describe places, cultures, communities, ecosystems	-Graph data -Compare narratives of past events during ear of "Meeting of Three Worlds."
<b>Assessments</b>	-Class participation	-Test -Autobiographical representation of how families migrated to where they are now, how does that relate to the five themes. -Graph relevant information -Learning Journals	-Presentation with graphs and charts -Show understanding of landforms, cultures, places, climate and important people. -Learning journals	-Graphs -Position paper based on narratives of past events.

Continued: Subject – Social Studies Grade 7

Month	January	February	March	April	May
<b>Big Ideas</b>	<p>What was the origin of the culture of Africa?</p> <ul style="list-style-type: none"> <li>-How did the slave trade affect the culture?</li> <li>-What are the current political struggles in Africa?</li> </ul>	<p>-How did each country develop?</p>	<p>-How does religion affect the area?</p> <ul style="list-style-type: none"> <li>-What were the effects of Colonialism on the area?</li> <li>-What are human and civil rights?</li> <li>-Whose responsibility is it to protect those rights?</li> </ul>	<p>-How does religion affect the area?</p> <ul style="list-style-type: none"> <li>-How did World War II and following revolutions change the area?</li> <li>-What is the impact of OPEC and the oil industry?</li> </ul>	<p>-How does the Eastern Hemisphere interact with the rest of the world?</p> <ul style="list-style-type: none"> <li>-What is the cause of current world problems?</li> <li>-How might we solve the current problems facing the world?</li> </ul>
<b>Content</b>	<p><b>Africa</b></p> <ul style="list-style-type: none"> <li>-Timeline</li> <li>-Historical and current events</li> <li>-Culture</li> <li>-Effect of wars and revolutions</li> <li>-Economy</li> <li>-Government</li> </ul>	<p><b>Middle East and Asia</b></p> <ul style="list-style-type: none"> <li>-Timeline</li> <li>-History</li> <li>-Culture</li> <li>-Economy</li> <li>-Government</li> <li>-Religion</li> </ul>	<p><b>Research historic violations of human dignity: persecution, crimes against humanity, etc.</b></p>	<p><b>Middle East and Asia</b></p> <ul style="list-style-type: none"> <li>-Timeline</li> <li>-History</li> <li>-Culture</li> <li>-Economy</li> <li>-Government</li> <li>-Religion</li> </ul>	<p><b>Eastern Hemisphere; Complete Connections</b></p> <ul style="list-style-type: none"> <li>-Role of U.S. and U.N.</li> <li>-Influence of geography, culture, and history on current events</li> <li>-Patterns of population, ecosystem, culture</li> <li>-Economic realities past and present</li> </ul>
<b>Benchmarks and Skills</b>	<ul style="list-style-type: none"> <li>-Draw a sketch map</li> <li>-Explain influence of physical geography, culture and history on current events</li> <li>-Compare various methods of production and demonstration of goods and services</li> <li>-Describe the current economic and political problems in the area</li> </ul>	<ul style="list-style-type: none"> <li>-Influence of geography, religion, natural resources, industrialization, technology, and trade on the world.</li> <li>-Oil industry and affect on world markets.</li> </ul>	<ul style="list-style-type: none"> <li>-Research present and past violations against humanity.</li> </ul>	<ul style="list-style-type: none"> <li>-Explain importance of limited government in order to protect economic freedom</li> <li>-Compare methods of production and distribution of goods &amp; services in E. H.</li> <li>-Evaluate employment and career opportunities in light of economic trends in E. H.</li> </ul>	<ul style="list-style-type: none"> <li>-Research historical record</li> <li>-Describe the historical development of different means of payment (barter, precious metals, currency)</li> <li>-Construct question and answer concerning culture, world regions or international conflict</li> <li>-Historic decisions from Europe, Asia, and Africa in light of core democratic values.</li> <li>-Employment and career opportunities in light of current economic trends.</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>-Ability to discuss current political and economic problem in the Area.</li> </ul>	<ul style="list-style-type: none"> <li>-Population Graph</li> <li>-Position paper on influence of OPEC on the world and world trade due to industrialization of Asia and Africa along the growth of technology.</li> </ul>	<ul style="list-style-type: none"> <li>-Population Graph</li> <li>-Describe and compare present and past violations/relations and responses of Europe and Africa to such violations.</li> <li>-Journal topic: is the cost to protect those rights worth the sacrifice?</li> </ul>	<ul style="list-style-type: none"> <li>-Population Graph</li> <li>-Religious graph</li> </ul>	<ul style="list-style-type: none"> <li>-Compare economic impact of communism vs. Capitalism.</li> <li>-Timeline to show different means of payment</li> <li>-Teams work together to form a solution to a complex world/localized crisis. (Create rubric)</li> </ul>