

**UNION CITY SCHOOLS  
CURRICULUM MAPPING**

COURSE:

GRADE LEVEL:

UNIT ID					
CONTENT	<p><b>PHYSICAL SCIENCE-<u>SENSES</u></b> -hearing -sight -smell -taste -touch</p>	<p><b>PHYSICAL SCIENCE-<u>CHANGES</u></b> -Air -Temperature -Seasons</p>	<p><b>EARTH-<u>MY EARTH</u></b> -Atmosphere -Water -Sun -Moon -Earth</p>	<p><b>LIFE <u>ALIVE: WHAT LIVING THINGS ARE</u></b> -Attributes of Animals -Adults/Offspring -Habitats -Food Sources</p>	
GRADE LEVEL BENCHMARKS	<p>IV.1.1 Observe and classify according to observable attributes IV.4.1 Describe and recognize pitch and loudness 1.1.1 Generate Reasonable Questions 1.1.2 Manipulate simple mech. Devices II.1.1 Develop awareness, need for evidence</p>	<p>IV.1.2 Compare and contrast objects and substances according to their attributes/ ID. Properties of materials which make them useful IV.2.1 Describe physical changes in matter IV.3.1 ID and describe motion of objects (speed)/recognize directions (right,left, up, down) 1.1.3 use simple measurement devices II.1.3 Describe technology uses</p>	<p>V.1.2 Recognize differences between earth materials V.2.3 Understand sources of drinking water/ Id. Uses of water V.3.1 Describe daily observations of weather 1.1.2 Develop solutions II.1.4 Dev. Awareness of natural world</p>	<p>III.2.1 Explain body parts/survival III.3.1 Match all animals with offspring III.5.2 Describe basic needs 1.1.4 Dev. Strategies/skills for info. Gathering /problem solving II.1.2 Show interpretation of concepts in II.1.5 Dev. Awareness of contributions</p>	
SKILLS DEVELOPED					
ASSESSMENT					

